



ED0064 - The Prevent Duty Policy and Procedure



Introduction

We recognise that they have a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have “due regard to the need to prevent people from being drawn into terrorism”.

All employees have a responsibility to ensure that the aims and objectives of the policy are met.

We will continue to review this policy to ensure it is achieving its aims. We may amend this policy at any time.

Purpose

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their students and staff which includes safeguarding them from risk of being drawn into terrorism. This includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children and Keeping Children Safe in Education. Schools and colleges should work with Social Care, the Police, Health Services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Prevent Strategy Objectives

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- Work with sectors and institutions where there are risks of radicalisation which we need to address

Prevent Risk Assessment

Duty	What this means	Action
Risk Assessment		
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risk of	All staff have read the latest “Keeping Children Safe in

	affecting young people	<p>Education”, guidance.</p> <ul style="list-style-type: none"> · All staff have received annual Safeguarding Training · The Prevent Lead has informed staff of their duties as set out in the latest “Prevent Duty” guidance · All staff have completed the online Prevent Training (Home Office Staff can identify individual children who may be at risk of radicalisation and how to support them
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> · All staff have read the Safeguarding Policy which includes a statement regarding the School’s “Prevent” duty · All staff understand how to record and report concerns regarding risk of radicalisation
	The school has identified a Prevent Lead (DSL Claire Sexsmith)	All staff know who the Prevent Lead is and that this person acts as a source of advice and support
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> · Request an outline of what the speaker intends to cover · Research the person/organisation to establish whether they have demonstrated extreme views/actions · Deny permission for people/organisations to use school premises if they have links to extreme groups
Working in Partnership		
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns to the Safeguarding team/DSL via CPOMS
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Chanel Panel	<ul style="list-style-type: none"> · Records of referrals are kept on CPOMS · Referrals are followed up appropriately
Staff Training		
Equip staff to identify children at risk of being drawn into	Assess the training needs of staff in the light of the school’s assessment of the risk to	· The Designated Safeguarding Lead, Deputy Safeguarding Lead

terrorism and to challenge extremist ideas	students at the school of being drawn into terrorism	and Prevent Lead undertakes Prevent Awareness Training. · All staff have completed the online Prevent Training
IT policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	Online safety
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty
	Software on system flags to E safety lead if a word or phrase is detected which could be related to prevent	SENSO flags inappropriate content and e-safety lead monitors and flags to DSL if appropriate
Building resilience to radicalisation		
Ensure that students have a safe environment in which to discuss controversial issues	Students develop the knowledge, skills and understanding to prepare them to play a full and active part in society	· Through RSE, and other curriculum activities, students are able to explore political, religious and social issues. · Students are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect · Relevant staff are aware of the government guidance